

BEAR GRANTS SCORING RUBRIC

Bushy Park Elementary PTA | 20 points possible

Project name	Applicant	
Reviewer Names	Date reviewed	Amount requested
		\$

Before Scoring

Eligibility	Conflict of interest
☐ Eligible ☐ Ineligible ☐ Needs clarification	☐ None ☐ Disclosed; I will abstain

Score the application as written. Use whole numbers only. Apply the same standards to every application and do not allow the number of students served to outweigh depth of impact.

1. Clear Student Benefit	Score: ____ / 5
Consider: <i>Is the project student-centered? Is the benefit clearly explained and meaningful?</i> 0: No clear student benefit or the request primarily benefits an adult. 1-2: Student benefit is limited, indirect, or not well explained. 3-4: Clear and meaningful student-centered benefit. 5: Compelling, specific, and highly meaningful benefit for students.	

2. Educational or Enrichment Value	Score: ____ / 4
Consider: <i>Does the project enhance learning or enrich the student experience?</i> 0: No meaningful learning or enrichment value. 1: Value is minimal, routine, or unclear. 2-3: Adds meaningful learning or enrichment beyond routine operations. 4: Strong, well-defined value that meaningfully improves the student experience.	

3. Breadth or Depth of Impact	Score: ____ / 3
Consider: <i>How meaningfully will students benefit? Is the resource reusable or the impact lasting?</i> 0: Impact is unclear or unlikely. 1: Limited reach or depth; benefit may be brief or difficult to sustain. 2: Meaningful reach or meaningful depth for a defined student group. 3: Strong reach, depth, reuse, or lasting value. Broad reach is not required.	

4. Equity, Inclusion, or Unmet Need	Score: ____ / 3
Consider: <i>Does the project improve access or belonging or address a meaningful unmet need?</i> 0: Does not address equity, inclusion, accessibility, or an unmet need. 1: Connection is present but limited or not clearly explained. 2: Meaningfully improves access, inclusion, or support for a documented need. 3: Strongly addresses a significant unmet need or underserved student group.	

5. Feasibility and Reasonable Cost	Score: ____ / 3
Consider: <i>Can the project be completed as proposed? Is the cost proportionate to the impact?</i> 0: Not feasible, insufficiently planned, or cost is unsupported. 1: Possible, but important details, approvals, or budget support are missing. 2: Realistic plan and generally reasonable cost for the expected impact. 3: Well-planned, readily achievable, and an especially responsible use of funds.	

6. Innovation or Collaboration	Score: ____ / 2
Consider: <i>Is the idea creative, new to the school, otherwise unavailable, or meaningfully collaborative?</i> 0: Neither innovative nor collaborative; duplicates something already available without justification. 1: Shows some creativity, collaboration, or a useful adaptation of an existing idea. 2: Clearly creative, otherwise unavailable, or meaningfully collaborative.	

Score Summary

Student benefit	Educational / enrichment	Impact	Equity / need	Feasibility / cost	Innovation / collaboration	TOTAL
/ 5	/ 4	/ 3	/ 3	/ 3	/ 2	/ 20

Tie-Breaker Considerations

Use only when applications score similarly. These are not additional points.

☐ First-time recipient	☐ Underserved population	☐ Meaningful collaboration
☐ Lasting or reusable impact	☐ No reasonable alternative funding	☐ Other: _____

Reviewer Recommendation

Recommendation	Funding amount
☐ Fund as requested ☐ Partially fund ☐ Do not fund ☐ Discuss / clarify	\$ _____

Comments or conditions

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Committee Notes (after discussion)

Final committee recommendation	Recommended award
☐ Fund ☐ Partial funding ☐ Do not fund ☐ Hold for information	\$ _____